Global Issues Library

No other resource enables research or understanding of the major changes facing the world today.
**Thematic Coverage**

The Global Issues Library will grow to cover over 300 issues, topics, and events, from the late 1780s to the present, critical to understanding global affairs today—including U.S./Mexico border issues, the Rwandan genocide, the Israeli-Palestinian conflict, the Cuban Revolution, climate migration in the Pacific, international nuclear disarmament, and the death penalty.

Curated by cross-disciplinary advisory boards of scholars from around the world, the complete Library will incorporate:

- 600,000 pages and growing, including rare, previously unpublished archival material, government documents, oral histories, and personal narratives;
- 1000 hours of streaming documentaries, media footage, and other types of video;
- 250 case studies for the classroom;
- 3,000 photographs.

Issues and events are presented from multiple perspectives—personal, governmental, institutional, legal, contemporaneous, and retrospective—permitting the comparison of issues in a variety of contexts and in an interdisciplinary manner. Students and scholars can consider:

- How atrocities and war occur and their aftermath across borders;
- How climate change and security issues affect displacement;
- The global history of disaster planning and emergency management;
- The triggers of revolutions and what follows after regime changes;
- The global trends in mass incarceration and the prison infrastructure of specific countries.

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**Cuba and the United States in Global Issues Library**

A selection of content illuminating the U.S. and Cuba relationship and the effects and influence of the Cuban Revolution domestically and on Latin America

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**Learning Tools**

Case Studies from the Institute for the Study of Diplomacy, Georgetown University

- The United States and the Cuban Revolution, 1958-1960
- The United States and Cuba After the Cold War: The 1994 Refugee Crisis

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**Primary Sources**

Documents from the National Archives in Kew, Institute for Commonwealth Studies, Senate House, and Jimmy Carter Library

- Influence of the Cuban Revolution on Latin America
- Records of the Cuban-Haitian Task Force

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**Videos**

Provide first-hand accounts and vivid descriptions of the Cuban Missile Crisis, life in Cuba, and migrations

- Fidel Castro: A Life of Revolution, Filmmakers Library, 2010
- Fleeing Cuba, produced by SW Pictures, 2010
- History Will Tell, Bubble Media, 2009

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**Published Works**

Provide context or first-hand accounts

- Insurrection and Revolution: Armed Struggle in Cuba, 1953-1959
- History Will Tell, Bubble Media, 2009
- Escape To Miami: An Oral History Of The Cuban Rafters Crisis, Oxford University Press, 2016

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In order to understand the ongoing impact of past crimes against humanity—and to work toward the prevention of future crimes—research and learning on human rights issues is an increasingly popular area of study. Yet, it can be difficult for students and scholars to locate reliable sources of relevant insight and information – documentation of crimes against humanity are frequently destroyed and victims (those who survive) can be reluctant to come forth as eyewitnesses.

“To deny people their human rights is to challenge their very humanity.”

— Nelson Mandela

_Human Rights Studies Online_ provides hard-to-find comparative documentation, analysis and interpretation related to 39 historical and contemporary human rights atrocities. Resources include personal accounts, diaries, and letters; government and court documentation; monographs, essays and articles; documentaries and reference works; and art and literature inspired by reconciliation processes.

This collection gives students and researchers opportunities to:

- See archival footage from World War II concentration camps at Ludwigslust, Dachau and Buchenwald.
- Explore first-person accounts from witnesses and refugees of the Cambodian genocide in the 1970s.
- Discover perspectives from survivors, social scientists and world leaders who have attempted to answer such questions as “what is the root cause of these devastating ethnic conflicts?”

### Coverage includes:

**Themes**

- Documentation of Crimes
- International Response
- Never Again Militancy
- Origins
- Post-Conflict Support
- Transitional Justice

**Events and Areas**

- Argentina’s Dirty War
- Brazil Military Dictatorships
- Burmese-Myanmar Conflict
- Cambodia
- Darfur
- Kosovo War
- Ottoman Empire and Armenia
- Rwanda
- Sierra Leone Civil War
- South Africa Apartheid
- Yugoslav Wars: Bosniaks, Serbs, Croats

### Testimonial

“Considering current events, this curated collection offers students and researchers a range of excellent primary sources and coverage extensive enough to suit historical researchers and those seeking context for more recent news events. Highly recommended.”

— CHOICE Reviews

### Content Highlights

**PERSONAL**

- _Letter from the Drancy Camp, written by Ishak Kogan, 1898-1943_
- _All the Missing Souls: A Personal History of the War Crimes Tribunals, written by David Scheffer, Princeton University Press, 2013_
- _“War Devastates Rwandan Refugees,” Getty Images_
- _“War Devastates Rwandan Refugees,” Getty Images_
- _“Action Data Summary Report,” Records Concerning the Genocide in Rwanda, William J. Clinton Presidential Library_
- _“Action Plan for Voluntary Repatriation of Rwandan Refugees,” Records Concerning the Genocide in Rwanda, William J. Clinton Presidential Library_
- _Against The Odds: The Story of Dr. Emad Rahim, directed by Zack Ornitz (Digital Archive of Cambodian Holocaust Survivors, 2011)_
- _“Acting Bishop in Rwanda Who Fought Against Genocide Wrongly Accused,” Human Rights Watch, Records Concerning the Genocide in Rwanda, William J. Clinton Presidential Library_
- _Coexist Teacher’s Guide, Mishy Lesser, Upstander Productions, 2014_

**CONTEMPORANEOUS**

- _“Action Data Summary Report,” Records Concerning the Genocide in Rwanda, William J. Clinton Presidential Library_
- _“Action Plan for Voluntary Repatriation of Rwandan Refugees,” Records Concerning the Genocide in Rwanda, William J. Clinton Presidential Library_
- _Against The Odds: The Story of Dr. Emad Rahim, directed by Zack Ornitz (Digital Archive of Cambodian Holocaust Survivors, 2011)_

**RETOSSPERITIVE**

- _“Acting Bishop in Rwanda Who Fought Against Genocide Wrongly Accused,” Human Rights Watch, Records Concerning the Genocide in Rwanda, William J. Clinton Presidential Library_
- _“War Devastates Rwandan Refugees,” Getty Images_
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- _“Action Data Summary Report,” Records Concerning the Genocide in Rwanda, William J. Clinton Presidential Library_
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**INSTITUTIONAL**

- _All the Missing Souls: A Personal History of the War Crimes Tribunals, written by David Scheffer, Princeton University Press, 2013_
- _“War Devastates Rwandan Refugees,” Getty Images_
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In 2015, the world recorded the largest number of displaced individuals in modern history. The environmental, financial, political, and cultural impacts of migrant populations and borderland disputes across Asia, Africa, the Americas, and Europe have dominated global headlines. In order to fully comprehend these modern crises, students and researchers depend on historical context, as well as the geographic, demographic, economic, social, and diplomatic dimensions that contribute to these complex contemporary challenges.

“It is a fantastic commentary on the inhumanity of our times that for thousands and thousands of people a piece of paper with a stamp on it is the difference between life and death.”

— Dorothy Thompson, American journalist and radio broadcaster

Border and Migration Studies Online brings together an extraordinary collection of primary source materials, video images and scholarly articles organized around such themes as border identities, human trafficking and undocumented migration.

This collection gives students and researchers opportunities to:

• Evaluate colonial responses to a range of conflicts.
• Research the history of U.S./Mexico relations, Turkey’s evolution, and Latin American borders.
• Explore the situations of refugees in Europe during World War II and compare them with today’s refugee crises.

**Content Highlights**

**PERSONAL**


**CONTEMPORANEOUS**

Berlin - U.S. Commitment to Its People and Condemnation of the Berlin Wall, 1986


**RETROSPECTIVE**


INSTITUTIONAL

**Coverage includes:**

**Themes**

• Border Disputes
• Border Enforcement
• Border Identities
• Global Governance of Migration
• Human Trafficking
• Maritime Borders and Sea Migration
• Undocumented Migration

**Events and Areas**

• Argentina and its Borders
• Austria and Hungary
• Burma and Thailand
• France and its Borders
• India and Pakistan
• Mexico and the United States
• The Congo and its Borders

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REVOLUTION AND PROTEST ONLINE

Profound social and political developments around the world have been driven by acts of protest, revolution and resistance committed by ordinary citizens. From speeches and works of art to riots and peaceful demonstrations, throughout history the fight for independence, rights and protections, justice and equity has been waged against those in power by people who demanded change.

For studies into events like the French Revolution, the Arab Spring and the independence of India, as well as movements for labor, gender and civil rights, Revolution and Protest Online reveals details about the motivations, goals, struggles and stakeholders involved. Spanning personal papers, organizational documents, photos, videos, monographs and more, this unique resource is organized around 30 key themes curated in partnership with faculty experts, in alignment with course curricula.

This collection gives students and researchers opportunities to:

• Compare events of the Arab Revolt (1916-1919) with the Arab Spring (2010-2011).
• Watch a documentary about the slave rebellion in Haiti led by Toussaint Louverture.
• Explore digital versions of original pamphlets written by the Rebel Armed Forces of Guatemala.

Coverage includes:

**Themes**
- Gender Revolutions
- Guerilla Movements
- Independence Movements
- Indigenous Movements
- Labor Movements
- Nonviolent Movements and Revolutions
- Political Movements
- Protest Art
- Slave Rebellions
- Student Movements

**Events and Areas**
- Arab Revolt, 1916-1919
- Arab Spring, 2010-2011
- Argentine Revolution, 1966-1973
- Argentine Revolution, 1899-1901
- Chinese Revolution of 1911
- Cuban Revolution and Fidel Castro Regime, 1953-2011
- Cuban Revolution, 1898
- Egyptian Revolution, 1952
- European Revolutions of 1848
- Fédon’s Rebellion, 1795-1796
- Hungarian Revolution, 1956
- Iranian Revolution, 1953-1979
- Russian Revolution, 1905 and 1917
- Toussaint Louverture and the Haitian Revolution, 1796-1799

**Content Highlights**

**PERSONAL**
- *Iran: Everything Forbidden, Everything Possible*, directed by Jacques Dubois (France: Java Films, 2017)
- *Appeal to the Chilean people to form an anti-fascist front to overthrow the dictatorship*, written by Popular Unity, Chile, 1974

**CONTEMPORANEOUS**

**RETROSPECTIVE**

**INSTITUTIONAL**
One-fifth of the Amazonian rainforest is gone. A garbage patch twice the size of the United States is floating in the Pacific Ocean. Tens of millions of people migrate each year due to natural disasters exacerbated by climate change. Solutions to ecological crises require a critical understanding of the relationship between people and the environment through social, cultural, economic, political, historical and ecological perspectives.

Environmental Issues Online helps students and researchers to understand and respond to today's environmental challenges. This interdisciplinary, multimedia resource brings together primary source documents, archives, films, text and photographs related to significant environmental issues from the 20th and 21st centuries.

This collection gives students and researchers opportunities to:

• Connect local civic participatory actions to the creation of federal policies such as the Clean Air and Clean Water Acts.
• Trace historically evolving definitions of "the environment" from early conservationist approaches to inclusion of environmental justice perspectives.

Coverage includes:

**Themes**
- Biodiversity
- Chemical Industry
- Climate Change
- Consumption and Waste
- Deforestation
- Environmental History
- Environmental Justice
- Freshwater Issues
- Mining
- Pollution
- Urban Planning and Resiliency

**Events and Areas**
- Air Pollution in London
- Clean Air and Clean Water Acts
- Deforestation in the Amazon
- DDT Case
- Global Indigenous Environmental Perspectives
- Hinkley C Nuclear Plant
- Hudson River
- Mining in the Pacific
- Sea Level Rise in the Pacific
- Three Gorges Dam
- Water in the American West
- Xeriscape Design

• Link major policy changes to broader social awareness campaigns through primary source documents that contextualize historic studies.

**Content Highlights**

**PERSONAL**
- The Flint drinking water protest (2016); in Flint, Michigan (Photo Essay) (London, England: Science Photo Library)
- Back to the Roots: Kastom Gaden, directed by Larry Thomas (New Caledonia: Secretariat of the Pacific Community Organization, 2008)
- From Flint: Voices of a Poisoned City, directed by Elise Cunklin. Produced by Liv Larsen (San Francisco, CA: The Video Project, 2017)

**CONTEMPORANEOUS**

**RETRÓSPICO**
- Print from the Flint drinking water protest (2016)

**INSTITUTIONAL**
ENGINEERING CASE STUDIES ONLINE

Analysis of failures, from nuclear disasters to aviation accidents, is a critical part of the curriculum for engineering students and studies into the history of technology. Such a focus gives future engineers and interdisciplinary scholars insights into design flaws that resulted in devastation to human lives and environmental damage.

However, one challenge is finding tools and resources for such analysis. Relevant materials are often scattered, unorganized or unavailable for research and learning. But Engineering Case Studies Online brings together documentaries, accident reports, case studies, lectures and interviews in a single collection, simplifying the discovery process and enabling exploration of topics from various perspectives, over a span of time. This collection gives students and researchers opportunities to:

• Watch video interviews with the operators of the Chernobyl power plant.
• Provide visuals to compare the causes and impacts of Chernobyl and Fukushima.
• Analyze simulations of how and why the DH-106 Comet window failed.

“You could argue, legitimately, that engineering is the study of failure, or at least consideration of ways to avoid it”
— Benjamin Gross, Associate Vice President for Collections at the Linda Hall Library in Kansas City, Missouri in Live Science, 2016

Coverage includes:

**Themes**
- Aerospace Engineering
- Aircraft Accidents
- Civil Engineering
- Mechanical Engineering
- Petroleum Engineering
- Structural Engineering
- Transportation Accidents

**Events and Areas**
- Bhopal Gas Disaster
- BOAC Flight 781
- Chernobyl Disaster
- Deepwater Horizon Oil Spill (BP)
- Fukushima Daiichi Nuclear Disaster
- Piper Alpha Accident
- September 11 Attacks
- Space Shuttle Challenger Disaster
- Titanic
- TWA Flight 800

**Content Highlights**

**PERSONAL**
- Collapse of the Tacoma Narrows Bridge. Universal Newsreels, Release 927, November 12, 1940
- Report of the Joint Committee, written by Ohio General Assembly, Joint Committee on Ashtabula Bridge Disaster, in Report of the Joint Committee Concerning the Ashtabula Bridge Disaster, Under Joint Resolution of the General Assembly, originally published 1877

**CONTEMPORANEOUS**
- Breakdown: Deadly Technological Disasters, written by Neil Schlager (Detroit, MI: Visible Ink Press, 1995)
- The Pentagon Building Performance Report, written by American Society of Civil Engineers, 2003

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SECURITY ISSUES ONLINE

From cybersecurity risks, terrorism, and espionage, studies into national and international security issues depend on hard-to-find primary source documentation and analysis from diverse sources. Many of the resources students and researchers seek are difficult to access, housed at libraries and institutions around the world.

In partnership with these libraries and institutions, Security Issues Online provides digital access to these materials for political, social, ideological, cultural, and historical context around 30 curriculum-aligned security themes. Content in this interdisciplinary collection includes personal and organizational papers, government documents, speeches, video, monographs and more, providing insights into the conflicts, policies and relationships that have impacted the global arena throughout modern history.

This collection gives students and researchers opportunities to:

• Watch documentaries that reveal the world of hackers, surveillance and responses to cyber threats.

• Explore archival materials from the Senate House Library in London related to nuclear testing in the Pacific.

• Research the ways global security is impacted by environmental and public health issues.

Coverage includes:

**Themes**
- Biological Weapons
- Conflicts and Resolution
- Cyber Security
- Insurgency and Counter Insurgency
- Intelligence and Espionage
- Nuclear Threats and Weapons

**Events and Areas**
- 1960 U-2 Incident
- 9/11 and Post-9/11 World
- China and International Relations
- Cold War: The Bay of Pigs and the Cuban Missile Crisis, 1961-1962
- Iran (1940s - Present)
- Iran-Contra Affair
- The Cold War
- The Fenian Brotherhood
- The Munich Massacre
- Nuclear Testing in the Pacific
- Vietnam War: The Tet Offensive
- World War II and Intelligence, 1939-1945

Content Highlights

**PERSONAL**


**CONTEMPORANEOUS**


**RETRORSPECTIVE**


**INSTITUTIONAL**
MASS INCARCERATION AND PRISON STUDIES

Academic programs and courses in carceral and prison studies have increased in support of such fields as criminology, history, human rights, sociology, law, gender, political science, international and public affairs and philosophy. This means demand for content that reveals both international trends in mass incarceration and details in prison infrastructure in specific countries is also on the rise.

*Mass Incarceration and Prison Studies* is a unique collection of materials for insight and information on such topics as the use of the death penalty; the history of correctional institutions for juvenile offenders; prisons and mental health issues; internment camps; prison gangs and riots; and prisoners’ rights. Spanning archival and reference materials, court cases, first-hand accounts, videos, Supreme Court audio files, research on rehabilitation, training materials and artistic works, it also documents some of the world’s most notorious prisons, including Alcatraz, Sing Sing, Rikers and Norway’s Halden.

This collection gives students and researchers opportunities to:

- Read U.S. government records and reports related to prison labor and prisoners’ rights.
- Research various facets of prison culture and identity.
- View documentaries about the experience of incarcerated juveniles around the world, including those who are serving on death row.

**Coverage includes:**

**Themes**
- Causes of Mass Incarceration
- Conditions of Confinement
- Death Penalty
- Economics of Mass Incarceration
- Non-punitive Detention
- Prison Identity and Culture
- Prison Policy
- Prison in Popular Culture
- Re-entry

**Events and Areas**
- Alcatraz
- Camps
- Gangs
- Exoneration (DNA and Other)
- Internment
- Juveniles
- Loss of Rights
- Parole
- Prison Labor
- Riots
- War on Drugs

*The degree of civilization in a society can be judged by entering its prisons."

— Fyodor Dostoyevsky

**Content Highlights**

**PERSONAL**


Through the Wire, directed by Nina Rosenblum, Daedalus Productions, 1990

**CONTEMPORANEOUS**


**INSTITUTIONAL**


Teaching Power
Covers all document types and media:
This resource includes primary sources, oral histories, scholarly essays, conference proceedings, letters, diaries, images, plays, posters, documentaries, contextual monographs, links to websites, and other archival documents. Archival collections are digitized at the box or folder level. All documents in a folder are included allowing students the raw experience of archival research.

Opportunities for comparative study:
Content is organized around thematic units, such as the Cambodian genocide, the Burma-Myanmar conflict, the Iranian Revolution of 1953, and the European Union and its borders. This structure allows students to compare issues geographically, historically, and from other viewpoints.

Interdisciplinary: Aligning with curricula, the Global Issues Library combines historical, political, sociological, artistic, and human rights perspectives. It supports research and teaching in international studies, global affairs, history, political science, sociology, security studies, peace studies, law, public policy, environmental studies, and anthropology.

Features
A variety of browses help students and researchers explore the content through a myriad of perspectives.

Browse by:
• All Titles
• Events and Areas
• Themes
• Subjects
• Disciplines
• Archival Collections
• Content Types
• Place Discussed
• Organizations Discussed
• Authors/Creators
• Publishers
Display differentiating primary and secondary sources helps students understand the different types of content and how they can be analyzed and facilitate access to most relevant materials.

Facets facilitate narrowing down results to the most useful for research and teaching in different contexts.

Playlists allow faculty and students to create syllabi and curated lists.

Context: introductions to archival collections and events and areas provide context.
**Content Providers**

### Archives, Institutes, and Foundations
- American Society of Civil Engineers
- Colorado State University
- George H.W. Bush Presidential Library and Museum
- Institute for Diplomatic Studies, Georgetown University
- National Archives and Records Administration (US)
- Russell Sage Foundation
- Senate House Library, University of London
- The Jimmy Carter Presidential Library and Museum
- The National Archives (UK)
- The Sierra Club Archive
- The Water Resources Archive
- University of London, Institute of Commonwealth Studies
- University of London, Institute of Latin American Studies
- William J. Clinton Presidential Library and Museum

### Publishers
- ABC-CLIO
- Basic Books
- Beacon Press
- Bristol University Press
- Cambridge University Press
- Columbia University Press
- Cornell University Press
- Francis & Taylor
- Gerlach Press
- Harvard University Press
- Honk Kong University Press
- Indiana University Press
- John Wiley & Sons
- L’Harmattan
- Lynne Rienner Publishers
- MIT Press
- New York University
- Oneworld Publications
- Oxford University Press
- Routledge
- Trans Tech Publications

### University of Bristol, Policy Press
- University of California Press
- University of Malaysia Press
- University of North Carolina Press
- University of Ottawa Press
- University of Pennsylvania Press
- University of Toronto Press
- Wayne State University Press
- Yale University Press

### Images
- Bridgeman Images
- Getty Images
- Science Photo Library

### Video
- American Worldwide
- BBC Worldwide
- Berkshire Media
- Blue Water Entertainment
- Chip Taylor Communications
- Cinema Libre Studio
- Cinemashena

### Members of Advisory Boards

- Holly Ackerman, Librarian for Latin American, Iberian and Latino Studies, Duke University
- Laetitia Atlani-Duault, Fellow at the French National Development Research Institute, Professor at IRD - CEPED (Sorbonne Paris Cité University, Paris V René Descartes), Director of the Collège d’Études Mondiales (CEM) at the Fondation Maison des sciences de l’homme (FMSH)
- Vanessa Barker, Docent and Associate Professor of Sociology, Stockholm University
- Olivier Bercault, University of San Francisco
- Mary Bosworth, Professor of Criminology, Fellow of St Cross College, University of Oxford; Professor of Criminology, Monash University, Australia; and Director of the Border Criminologies Network
- Orville Vern Burton, Distinguished Professor of History, Sociology, Library and Museum, Clemson University; and Director of the Clemson CyberInstitute
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- Melissa Checker, Hagedorn Professor of Urban Studies and Environmental Psychology, Queens College (CUNY)
- Hastings Donnan, Director of the Mitchell Institute for Global Peace, Security and Justice and Co-Director of the Centre for International Borders Research, Queen’s University, Belfast
- Baz Dreisinger, Professor, John Jay College of Criminal Justice
- Hannah Elsisi, Lecturer in Modern Middle East History, King’s College London
- Julie Murphy Erfani, Associate Professor, Arizona State University
- Catherine Filloux, award-winning playwright, long-term social justice advocate
- Pamela Graham, Director of the Center for Human Rights Documentation & Research, Columbia University, and Director of the Global Studies division of the Libraries
- Amy S. Green, Chairperson & Associate Professor, John Jay College of Criminal Justice

- Anna Gunderson, Professor of Political Science, Louisiana State University
- Henk van Houtum, Head of the Nijmegen Centre for Border Research, Associate Professor of Political Geography and Geopolitics, Radboud University Nijmegen
- Pranoto Iskandar, Founding Director, The Institute for Migrant Rights, Indonesia
- Cathia Jenainati, Head of the School for Cross-Faculty Studies, University of Warwick
- Lada Kochcheeva, Associate Professor, Global Environmental Policy and Law, North Carolina State University
- Richard Matthew, Associate Dean of Research and International Programs and Professor of Urban Planning, Public Policy and Political Science, University of California, Irvine
- Molly Molloy, Research Librarian, Border and Latin American specialist, New Mexico State University Library
- Vivian D. Nixon, Executive Director, College & Community Fellowship
- James Oleson, Associate Professor, University of Auckland
- David Scheffer, Director, Center for International Human Rights at Northwestern University, former US ambassador-at-large for war crimes issues
- Scott Schimmel, Assistant Professor of Communications, Environmental Science, University of Hawai’i
- Andrew Taylor, Research Scientist, Research Analyst at Vera Institute of Justice
- Rudi Teitel, Professor of Comparative Law, Chair, Global Law and Justice Colloquium, Co-Director, Institute for Global Law, Justice & Policy, New York Law School
- Heather Ann Thompson, Professor of History, Afroamerican and African Studies, Residential College Social Theory and Practice Program, University of Michigan

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