

COUNSELING AND THERAPY IN VIDEO: VOLUME V, THE SYMPTOM MEDIA COLLECTION



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Counseling and Therapy in Video: Volume V, The Symptom Media Collection helps students better recognize mental health disorders and provide accurate diagnoses via 900+ streaming mental health videos aligned to DSM-5®/ICD-10 content.

Easy Classroom Integration

This vast collection of DSM-5® and ICD-10 videos, from 2012 on, range from 30 seconds to 15 minutes. They're easily integrated into courses and lectures, used for homework assignments, and good for sparking in-class discussion. Alexander Street's platform tools allow for clip-making, playlist creation, LMS integration, citations, mobile-sharing, and more.

Sample titles include:

- *Post-Traumatic Stress Disorder with Traumatic Brain Injury*
- *Separation Anxiety Disorder*
- *Bipolar I Disorder with Mood Congruent Psychotic Features*
- *Anorexia Nervosa Binge-Eating Purging*
- *Suicide Assessment*
- *Schizotypal Personality Disorder*
- *Adolescent Antisocial Behavior; Alcohol Use Disorder, Severe; Other or Unknown Substance Use Disorder; Severe*
- *Major Depressive Disorder, Severe, with Seasonal Pattern*
- *Opioid Use Disorder, Severe*

An ideal collection across the health studies curriculum

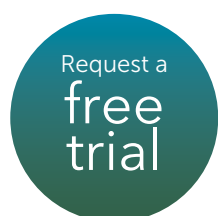
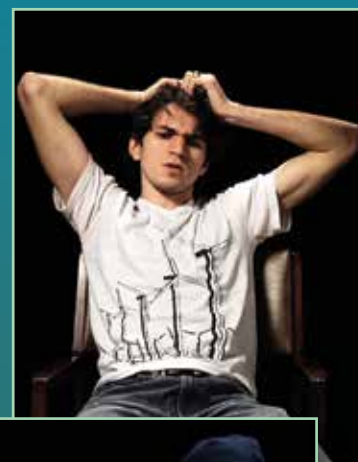
Use *Volume V* for counseling, psychology, social work, medical, nursing, psychiatry, and other behavioral health care courses. *Volume V* covers *multiple* disorders within a particular theme. Examples include:

- DSM-5®/ICD-10 ADHD Series
- DSM-5®/ICD-10 Violence Series
- DSM-5®/ICD-10 Eating Disorders Series
- DSM-5®/ICD-10 PTSD Series
- DSM-5®/ICD-10 Substance Related and Addictive Disorders
- DSM-5®/ICD-10 Child and Adolescent Series

Assessment Options

Volume V also provides assessment options for faculty. **For over 90 titles, there are 2 versions of each film available.**

- One includes a title slide that introduces the symptom, preparing students to see what the disorder looks like.
- The other does not include the title slide. Students make their own diagnoses, enabling faculty to assess comprehension.



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