MUSIC AND DANCE ONLINE

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Comprehensive resource for the research, teaching and learning of music and dance

In the world of music scholarship, research shouldn’t be limited to products that separate classical music from jazz, or ballet performances from their musical scores. Alexander Street’s Music and Dance Online elevates music analysis to an entirely different level by offering video, audio, reference, and scores all together on one cross-searchable platform, with added educational features.

“[The Alexander Street platform] is by far the largest and most comprehensive product on the market to date. Summing up: Highly recommended.”

—CHOICE

alexanderstreet.com/music-and-dance
Music and Dance Online

- 11 million* streaming audio tracks, spanning all genres, including classical, folk, world, jazz and popular music from the world’s best labels, with thousands of new tracks added every year.
- 1.3 million printable pages of the most important scores of classical music.
- More than 3,600 streaming video performances, documentaries, masterclasses, interviews, and instructional films.

*Not all content available in all regions.

The materials are organized using Alexander Street’s unique “musical work” framework, which allows users to see all scores, tracks, and videos for a particular musical work in one place.

All products listed are included in Music and Dance Online.

CLASSROOM AND LEARNING APPLICATIONS

Navigate between score and performance with searchable, synchronized transcripts.

When you find a particular phrase in a score that you want to hear in the opera, search for and then click on those words in the synchronized video transcript, and you will jump directly to that moment.

Searching the transcript will also help you learn when characters enter or reveal the number of instances a word appears. How many times does Peter Grimes mention ‘sea’? When do other characters?
Music Online: Listening

Offering over 11 million tracks, Music Online: Listening is the most comprehensive and highest quality streaming audio collection to support the teaching and research of music. Users will find recordings of classical, folk, world, jazz, and popular music from the world’s best labels, including Deutsche Grammophon, Hänssler Classic, Chandos, Smithsonian Folkways, Decca, Motown, and Blue Note.

Track counts and availability will vary by region and institution type.

CLASSROOM AND LEARNING APPLICATIONS

Access supporting materials.

Dive deeper into the music with digitized and downloadable album liner notes such as this 2016 Grammy nominee for liner notes, The Life and Legacy of Lead Belly.

Create a playlist.

Organize key videos, albums, song tracks, scores—even clips of these—into an online playlist that you can share with students or embed in your syllabus or LMS. Add links to any content, such as YouTube videos, and make it a central digital resource.
Music Online: Classical Scores Library

Music Online: Classical Scores Library is the largest and most authoritative source of in-copyright scores of the classical canon, as well as a resource for the discovery of lesser-known contemporary works. This multivolume series contains more than 53,000 titles and 1.3 million printable pages of the most important scores in classical music, ranging from the Middle Ages to the 21st century. More than 4,600 composers are included, from traditionally studied figures such as Mozart and Tchaikovsky to contemporary composers including Kaija Saariaho, Sir Peter Maxwell Davies, Paul Hindemith, and John Tavener.

Works from all musical eras make Music Online: Classical Scores Library the ideal resource for the variety of scholars and courses at your institution.

CLASSROOM AND LEARNING APPLICATIONS

Annotate a score with discussion questions.

Available annotations
Discussion Question for Week 8
Notes: How does this musical line characterize Swallow? Compare it especially to the contextualizing instrumentation. Add your own annotation

Left:
Steele J., ed. Crucem Sanctam Subit. Chester Music

Center:

Right:
Sauer, Theresa. Notations 21
Music Video Collection

Music Video Collection is the largest video resource for the study of music. Users experience music through 2,500 titles, including 200 full operas and 75 dance titles as well as documentaries, interviews, and masterclasses. This collection is an ideal tool for the study and teaching of music performance, conducting, and music history including exclusive content from the Masterclass Media Foundation, the Merce Cunningham Trust, and Creative Arts Television.

CLASSROOM AND LEARNING APPLICATIONS

Compare masterclasses to master performances.

Music Video Collection allows comparative viewing of multiple performances and performance types. First, watch a masterclass of Sir András Schiff working with a student on J.S. Bach’s Second Partita for Keyboard. Then compare it to his own technique in a performance of J.S. Bach’s French Suite No. 4.

Music Reference Collection

Music Reference Collection delivers some of the most acclaimed music text content from the world’s best publishers spanning time periods, genres, cultural groups, and geographic regions, together in one place. The collection contains reference books, artwork, biographies, songsheets, dictionaries, and encyclopedias.

Some of the key reference sources featured in the extensive Music Reference Collection include:

- The Garland Encyclopedia of World Music
- Baker’s Dictionary of Music
- Baker’s Biographical Dictionary of Musicians
- Baker’s Student Encyclopedia of Music
- Blues Who’s Who: A Biographical Dictionary of Blues Singers
- The International Dictionary of Black Composers
- Women Composers Music through the Ages
Periodicals

Music Online: Music Periodicals of the 19th Century

Music Online: Music Periodicals of the 19th Century is a collection of full-text periodicals depicting American musical life from 1838 to the early 1900s through local and international news, reviews, editorials, sheet music, and advertisements. This interdisciplinary resource offers a unique perspective of history and music that enables better research in musicology.

Complementary Resource

The Music Periodicals Database (formerly the International Index to Music Periodicals) is an excellent complementary resource to Music and Dance Online. With more than 1.2 million indexed articles from over 600 music periodicals and full text from nearly 220 music publications published in over 43 countries, Music Periodicals Database is a premiere resource for the study of music—especially popular music—across the globe.

Dance Online

Dance Online: Dance in Video, Volumes I and II

Expose students to a variety of performances, documentaries, interviews, masterclasses, and instructional videos that bring the works of dance masters throughout the 20th and 21st centuries to life.

Dance Online: Dance in Video, Volumes I and II together provide more than 850 hours of video from the most influential institutions and performers, such as the George Balanchine Foundation, the Joffrey Ballet, Cloud Gate Dance Theatre of Taiwan, Bavarian State Ballet, Kirov (Mariinsky) Ballet, Compañía Nacional de Danza, and more. The diverse content in this collection supports a wide range of courses, from dance history and dance appreciation to choreography, dance pedagogy, and improvisation.

Dance Online: Dance Studies Collection

The only collection of curated primary and secondary materials to support informed performance, pedagogy, and scholarship in dance. Dance Online: Dance Studies Collection presents the historical context of 20th and 21st century dance through 150,000 pages of exclusive photographs, correspondence, magazines, dance notation, and reference material. Includes the full historical run of Dance Magazine, 1927–present.
Music and Dance Online

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